

## **CABINET MEMBER FOR EDUCATION AND PUBLIC HEALTH SERVICES**

**Venue: Town Hall,  
Moorgate Street,  
Rotherham S60 2TH**

**Date: Tuesday, 15th July, 2014**

**Time: 10.00 a.m.**

### **A G E N D A**

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Apologies for absence.
4. Declarations of Interest.
5. Minutes of the previous meeting (Pages 1 - 3)
6. Representatives on Outside Bodies. (Page 4)
7. School Place Planning Update (Pages 5 - 9)  
Dean Fenton to present
8. Proposal to Amalgamate Thorpe Hesley Infant and Junior Schools (Pages 10 - 12)  
Dean Fenton to present
9. Waverley Development - Annual Update (Pages 13 - 18)  
Dean Fenton to present
10. NHS Health Checks (Pages 19 - 31)  
Dr. Jason Horley to present
11. Health Protection (Pages 32 - 47)  
Dr. Jason Horley to present

12. Valuing Care - Achieving Efficiencies in Placements (Pages 48 - 51)  
Adrian Hobson to report
  
13. Date and time of the next meeting: -  
Tuesday, 16<sup>th</sup> September, 2014, at 10.00 a.m.

**CABINET MEMBER FOR EDUCATION AND PUBLIC HEALTH SERVICES  
17th June, 2014**

Present:- Councillor Rushforth (in the Chair); Councillors Lelliott.

An apology for absence was submitted from Councillor Roche.

**F1.           DECLARATIONS OF INTEREST**

There were no Declarations of Interest made at the meeting.

**F2.           "CELEBRATION OF LIFE" EVENT**

Alan Pogorzelec, Business Regulation Manager, gave a verbal overview of his roles and responsibilities within Business Regulation which encompassed managing the bereavement contract with Dignity, Trading Standards, Licensing and Environmental Health.

The idea of a Celebration of Life event had arisen from the Bereavement Forum at the beginning of the year. Rotherham's Dignity Manager had had experience of arranging such events in other areas of the country which were held once or twice a year for those who had attended a service at the Crematorium during the past 6 months to celebrate the life of those recently deceased.

Unfortunately, the Manager had had to divert her attention to other issues but was still confident of being able to hold such an event before the end of the Summer.

The Cabinet Member was in favour of such an event but stressed that, due to the short timescale, it should only proceed if all arrangements were in place. Given the sensitive nature, it was imperative that it did not go ahead if there were question marks over any aspect of the arrangements.

Resolved:- (1) That the proposed Celebration of Life event be supported subject to clarification of the issues aforementioned.

(2) That the Cabinet Member be kept fully informed of the arrangements being made.

**F3.           SCHOOL BALANCES 2013-14**

Consideration was given to the report presented by the Finance Officer, Schools' Finance (CYPS Business Partnering, Financial Services, Resources Directorate) that outlined the Local Authority's schools' outturn balances for the 2013-2014 financial year.

The overall school balance position for 2013/2014 showed a decrease of 26% from 2012/13, decreasing from £8.881M to £6.573M.

Balances for 2013/2014: -

- Had fallen across the Primary, Secondary and Special School sectors;
- Had risen across the Early Excellence Centre sector;
- 12 Schools were above the Department for Education's threshold of 8% for Primary, Nursery and Special Schools, and 5% for Secondary Schools. There had been 20 Schools above the threshold in the previous year;
- 9 Schools outturned the financial year with a deficit budget;
- There had been an increase in the total deficit balances in the Primary, Secondary and Special sectors from £357,000 to £537,000
- Rotherham had the second lowest average balance per school of its ten statistical neighbours.

Discussion ensued on the 9 Schools that had outturned the financial year with a deficit budget. Discussions would take place with the Head Teachers concerned and agree a Licence to Deficit and a 3 year plan. They would then be closely monitored by the Finance Team.

The new formula for allocated Dedicated Schools Grant, introduced in 2013/14, had resulted in significant redistribution of funding between schools. Pupil number driven funding had increased from 67% of the total to 83% owing to the abolition of funding allocations relating to premises, former grant and other factors. In 2014/15 89% of the total funding allocated to schools was pupil number driven of which 93% was basic entitlement (numbers on roll).

Resolved: - That the overall position of Schools' balances for the 2013/14 financial year be noted.

#### **F4. CHILDREN, YOUNG PEOPLE AND FAMILIES PARTNERSHIP**

The minutes of the Children, Young People and Families Partnership held on 21<sup>st</sup> May, 2014, were noted.

It was noted that the "In It Together", part of the Special Educational Needs and Disability Reforms, was to be launched at an event to be held on 4<sup>th</sup> July, 2014, at the New York Stadium.

#### **F5. OBESITY STRATEGY GROUP**

The notes of a meeting of the above Strategy Group held on 7th May, 2014, were submitted for information.

**F6. ROTHERHAM TOBACCO CONTROL ALLIANCE**

The notes of a meeting of the above Working Group held on 17th April, 2014, were submitted for information.

**F7. DATE AND TIME OF THE NEXT MEETING**

Resolved:- That the next meeting of the Cabinet Member take place on Monday, 15<sup>th</sup> July, 2014 at 11.30 a.m. at the Town Hall.

**Local Admissions Forum: -**

Councillor Beaumont and two vacancies tbc.

**Education Consultative Committee: -**

Councillor Rushforth, Cabinet Member for Education and Public Health, together with Advisers.

Chairperson of the Overview and Scrutiny Management Board.

Chairperson and Vice-Chairperson of the Improving Lives Select Commission.

**Rotherham Schools' Forum: -**

Councillor Rushforth, Cabinet Member for Education and Public Health

**Inspire Rotherham Limited Board: -**

Dorothy Smith, Director for Schools and Lifelong Learning, Children and Young People's Services

**Hospital Teaching and Home Tuition Service: -**

Councillor Dalton.

**Transport (Education) Appeals Panel: -**

Councillors Dodson, Gosling, J. Hamilton, Roche, Rushforth, Sharman and Whelbourn.

**Rotherham College of Arts and Technology Board: -**

TBC

**Thomas Rotherham College Board: -**

TBC

**Dearne Valley College: -**

Councillor Atkin.

**LEA Governors' Appointment Panel: -**

Councillor Rushforth, Cabinet Member for Education and Public Health, together with Advisers.

Councillor Sims.

**Yorkshire and Humberside Grid for Learning – Foundation Board: -**

Councillor Rushforth, Cabinet Member for Education and Public Health

Mrs. Susan Wilson, Performance and Quality Manager, Performance and Quality, Neighbourhood and Adult Services.

**Wales Education Foundation: -**

Councillors Whysall and Beck.

**Rotherham Standing Advisory Council for Religious Education: -**

Councillors Beaumont, Sharman, Lelliott and Roche.

**ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS**

<b>1.</b>	<b>Meeting:</b>	<b>Cabinet Member for Education and Public Health Services</b>
<b>2.</b>	<b>Date:</b>	<b>15<sup>th</sup> July 2014</b>
<b>3.</b>	<b>Title:</b>	<b>School Place Planning update</b>
<b>4.</b>	<b>Directorate:</b>	<b>Children and Young Peoples Services</b>

**5. Summary**

This report provides an update to the Cabinet Member in relation to School Place Planning activity and outcomes.

**6. Recommendations**

**It is recommended that the Cabinet Member notes the report and current position in relation to School Place Planning.**

## 7. Proposals and Details

### 2014/15 Academic Year Allocation day summary:

#### School Place Planning Summary FS2:

Total number of applications = 3280 (3119 in 2013)

98% of applicants were allocated one of their preferences  
(91.5% 1<sup>st</sup> preference, 5% 2<sup>nd</sup> preference, 1.5% 3<sup>rd</sup> preference)

*2013/14 = 98.5% were allocated one of their preferences  
(92.4% 1<sup>st</sup> preference, 4.93% 2<sup>nd</sup> preference, 0.99% 3<sup>rd</sup> preference)*

#### Key points:

1 school was unable to accommodate catchment area children (Canklow Woods x 3 Children)

4 schools were unable to accommodate siblings (8 Children)  
Aston Fence x 4, Maltby Craggs x 1, Swallownest x 1 and Wentworth C of E x 2

40 schools are unable to accommodate children on distance category (398 Children)

#### School Place Planning Summary Y7:

Total number of applications = 3157

99% of applicants were allocated one of their preferences  
(95.5% 1<sup>st</sup> preference, 3% 2<sup>nd</sup> preference, 0.5% 3<sup>rd</sup> preference)

*This is a similar profile to 2013/14.*

#### DfE Basic Need Scorecard:

The DfE have this year introduced a Local Authority Scorecard on School Place Planning and the use of Basic Need funding:

(Basic Need funding from DfE to address school place shortages – current allocation for 2014/15 is £1.45M).

<b>Quantity:</b>	Increase in pupil numbers between 2009 and 2016	= 10%
	Total Basic Need allocated 2011 to 2017	= £18M
	2013 to 2016 places to deliver	= 1,090
	2016 onwards places to deliver	= 360 +

plus new housing pupil yields as a result of the Local Plan implementation (Section 106 / CIL funding subject to trigger points)



**Quality:**

84% of new places delivered in good / outstanding schools – compared to the National average of 79%

Proportion of new school places delivered in below average schools = 7% (22% National average) - based on Key Stage 2 outcomes

**Cost:**

Cost of expansions in Rotherham is 14% below the National average

Rotherham is in the lowest 40% cost banding nationally for delivering new school places

**School Expansions from January 2011 to July 2014:**

Thornhill Primary (30–45)	(105 places) basic need
Flanderwell Primary (30–45)	(105 places) basic need
Aston Hall J & I (30 – 45)	(105 places) basic need
Herringthorpe I and J (70 – 90)	(140 places) basic need
Treeton Primary (37 – 45)	(56 places) basic need
Catcliffe Primary (25 – 30)	(35 places) basic need
Sunnyside I and J (80 – 90)	(70 places) section 106
Bramley Grange Primary (40 – 45)	(35 places)
Kilnhurst Primary (28 – 30)	(14 places)
Listerdale J & I (30-45)	(105 places) basic need
Wath CE Primary (30-45)	(105 places) basic need / section 106
Thurcroft Infant (60-75)	(45 places) basic need / section 106

**Total** FS2 places = 140 / Through School places = 920 places + 20 eventual KS2 at *Thurcroft Jnr (the school has existing capacity to accommodate the pupil increase in future years.*

**Temporary increases:**

Broom Valley FS2 X 30, Y1 x 15, Y2 x 15 (basic need)

Brinsworth Howarth phased 45 admission number until Waverley 1 school constructed (section 106)

Wales Primary 45 admission number for 14/15 and 15/16 in FS2 (basic need)

**Future School Places (2014 to 2017):**

Central Primary – 45 admission number (315 places) Targetted basic need

Cortonwood Infant (40-50) (30 places) Section 106

Ellis Junior (70-80-90) (80 places) Basic need / Section 106

Wickersley SSC (300-330) (150 places) Targetted basic need

Currently in discussions with the governing Body at Thorogate J & I to create an FS2 bulge year for 2016/17 academic year by utilising £150k Section 106 funding from the 'Wickets' development at Upper Haugh.

Currently in discussions with the Executive Headteacher and Trustees at Sandhill Primary School in relation to working in partnership to increase future capacity at the School WEF September 2015. (basic need / possible future Section 106)

Future projects will be determined by:

The outcome of the Local Plan and confirmed brought forward sites for development.

Future pupil number projections eg birth statistics, movement, migration, Ofsted profiles of schools etc

### **Potential new Schools:**

Waverley £11m Section 106 agreement in place to create 2 x 2 form entry Primary Schools – subject to trigger points being realised.

Bassingthorpe Farm – should this development come forward there will need to be a Section 106 agreement in place to create a new Primary School.

NB: There is an Academy / Free School presumption in place under current Government legislation in relation to the control of all new schools.

### **Admissions Appeals:**

Wath Comprehensive School currently has a waiting list of 96 children for entry into Y7, there were 28 applications received for appeal. The Authority for the first time trialled a group appeal where on Monday 12<sup>th</sup> May the school and Local Authority presented its case for refusal of places to the parents of the affected pupils and a question and answer session followed.

The Independent Panel then decided that the Admissions Authority had acted in accordance with regulatory requirements and moved the Appeals forward to the second stage which was individual cases of appellants. Cases were heard all day Tuesday 13<sup>th</sup> May and up to mid afternoon on Wednesday 14<sup>th</sup> May.

Feedback from the Independent Panel Members and the overwhelming view of appellants was that the group appeal process was extremely positive. The group appeal reduced the staffing implications from 4 full days of appeals to 2 full days equivalent.

The group appeal process was also scrutinised by the Schools Adjudicator in relation to an objection received from an appellant in response to the panels decision in relation to an individual case. The resultant view of the Adjudicator being that Rotherham had conducted the appeals in line with the Appeals code of practice.

## **8. Finance**

Funding for the school expansion projects is from:

Basic Need Funding – Allocated to Local Authorities to address school place shortages (funding is allocated following DfE analysis of the annual SCAP submission).

Section 106 developer Education impact contributions (the LA is currently consulting on CIL levy in to the future). Section 106 contributions are subject to the Local Authority being able to 'meet the test' in evidencing that a development will create a pupil place deficit in school places in the local area and is subject to trigger points and time limited allocation and spend.

## **9. Risks and Uncertainties**

There are always risks and uncertainties when school place provision is considered since future pupil numbers are based on estimations. Over provision at one school could influence pupil numbers at other schools. Local Authorities are obliged, however, to provide sufficient places, promote diversity and increase parental preference. (CYD0015/018 - Corporate risk register).

## **10. Policy and Performance Agenda Implications**

The major theme supported by the proposal is 'to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society'. The delivery of timely additional school expansions will enable more parents to access their first preference school for their child and, therefore, increase that performance indicator.

## **11. Background Papers and Consultation**

The Local Plan abnd sites brought forward for development by planning application..

The School Organisation (Establishment and Discontinuance of Schools) Regulations 2013

The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013

School Organisation (Maintained Schools) guidance for proposers and decision makers (January 2014)

Consultation with relevant stakeholders.

Reports to Cabinet / Cabinet Member in relation to proposals.

### **Contact Name :**

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**ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS**

<b>1.</b>	<b>Meeting:</b>	<b>Cabinet Member for Education and Public Health Services</b>
<b>2.</b>	<b>Date:</b>	<b>15<sup>th</sup> July 2014</b>
<b>3.</b>	<b>Title:</b>	<b>Proposal to Amalgamate Thorpe Hesley Infant and Junior Schools</b>
<b>4.</b>	<b>Directorate:</b>	<b>Children and Young Peoples Services</b>

**5. Summary**

This report seeks a final determination by the Cabinet Member in relation to the proposed amalgamation of Thorpe Hesley Infant and Junior Schools.

**6. Recommendations**

**In the absence of any representation during the statutory notice period that, the proposal to amalgamate Thorpe Hesley Infant and Junior Schools be approved with effect from 1<sup>st</sup> September 2014. The School will then be known as Thorpe Hesley Primary School.**

**That the Secretary of State for Education be informed accordingly.**

## **7. Proposals and Details**

Proposals to amalgamate the two schools by discontinuance of the Infant School and change of age range of the Junior School have stood since 5<sup>th</sup> March 2014 including the statutory notice period 6<sup>th</sup> June to 4<sup>th</sup> July 2014.

Previous reports on the proposals were submitted to the Cabinet Member for Children, Young People and Family Services on 5<sup>th</sup> March 2014 and 21<sup>st</sup> May 2014 respectively.

The principal objectives of amalgamation are:

- 1) to provide a continuous primary entitlement across the key stages; and
- 2) to provide a unified management structure with a single school ethos which will be more efficient and make more effective use of resources.

## **8. Finance**

The proposed amalgamation will allow the Headteacher and Governing Body to structure financial resources to best support a through school ethos across the Infant and Junior sites.

## **9. Risks and Uncertainties**

There are always risks and uncertainties when school place provision is considered since future pupil numbers are based on estimations. Local Authorities are obliged, however, to provide sufficient places, promote diversity and increase parental preference. (CYD0015/018 - Corporate risk register).

A final decision should be determined by the decision maker within 2 months from the end of the representation period. If this fails to be done, then the matter is referred to the Schools Adjudicator for decision.

The advantages and disadvantages of the amalgamation were reported to the Cabinet Member for Children, Young People and Family Services on 5<sup>th</sup> March and 21<sup>st</sup> May 2014.

## **10. Policy and Performance Agenda Implications**

The major theme supported by the proposal is 'to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society'.

Rotherham School Improvement Mission:

- ~ All children will make at least good progress
- ~ There will be no underperforming cohorts
- ~ All teachers will deliver at least good learning
- ~ All schools will move to the next level of successful performance

**11. Background Papers and Consultation**

The School Organisation (Establishment and Discontinuance of Schools) Regulations 2013

The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013

School Organisation (Maintained Schools) guidance for proposers and decision makers (January 2014)

A full pre statutory and statutory consultation has been undertaken with relevant stakeholders.

Reports to Cabinet Member 5<sup>th</sup> March 2014 and 21<sup>st</sup> May 2014.

Public Notice period 6<sup>th</sup> June to 4<sup>th</sup> July 2014.

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<b>ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS</b>
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<b>1.</b>	<b>Meeting:</b>	<b>Cabinet Member for Education and Public Health Services</b>
<b>2.</b>	<b>Date:</b>	<b>15<sup>th</sup> July 2014</b>
<b>3.</b>	<b>Title:</b>	<b>Annual Update on the Waverley Development</b>
<b>4.</b>	<b>Directorate:</b>	<b>Children and Young People’s Services</b>

### **5. Summary**

This report provides the Cabinet Member and Advisors for Children, Young People and Family Services with an update on the Waverley Estate development and a proposed deed of variation to the Section 106 agreement.

### **6. Recommendations**

It is recommended that:

**The Cabinet Member notes the current position in relation to the Waverley development.**

**The proposed deed of variation to the Section 106 Education Contribution agreement be supported to keep the Waverley development viable.**

**The proposed variation be submitted to the Planning Department and the Local Planning Authority will make the decision based on the comments of all consultees.**

## 7. Proposals and Details

An initial report on the Waverley development was brought to the Cabinet Member and Advisors for Children, Young People and Family Services on 5<sup>th</sup> December 2012 and the recommendations below were approved at that meeting:

- A) The permanent removal of the Waverley Estate (formerly Orgreave Mining Site) from the Treeton C of E Primary School catchment area.
- B) A shared interim catchment area for primary provision of Education for pupils living at the Waverley Estate of Catcliffe Primary School and Brinsworth Howarth J & I school be established until the opening of the first Waverley new build School.
- C) The commencement of formal discussions with the Governing Body and the Senior Leadership Team at Brinsworth Howarth in relation to a temporary expansion of the school to meet expected future demand.
- D) An initial catchment area line to define the provisional catchment area boundaries, subject to annual review until such time as the development is established to a point where a permanent catchment area boundary for both primary and secondary provision can be accurately determined.

Update position from the above action points:

- A) The Waverley Estate has been removed permanently from the catchment Area of Treeton C of E Primary School.
- B) The shared Primary phase catchment area of Catcliffe J & I School and Brinsworth Howarth J & I School has been established until the opening of the Waverley Primary School.
- C) Following successful discussions with the Governing Body at Brinsworth Howarth J & I School, a temporary increase in the Published Admission Number (PAN) has been agreed in FS2 / Reception from 30 to 45 2013/14 Academic Year and subsequent cohorts thereafter until the opening of the Waverley Primary School. A permanent Foundation unit has been installed at the school and adaptations made to the main school building to facilitate the expected rise in pupil numbers in future years.
- D) An initial Secondary Education catchment area line has been defined and will be kept under review as the development progresses to ensure an equal share of the pupil yield from the development.

Update and current position:

RMBC Officers regularly meet with Harworth Estates the Principal Developer for Waverley, who also represent Barratt Homes, Harron Homes and Taylor Wimpey Homes in relation to the development.



The developers have raised concerns at previous meetings in relation to the current Section 106 Education contribution agreement and existing trigger points for release of funding to construct the first Waverley Estate Primary School.

The outcome of the meeting being that a deed of variation to the original Section 106 agreement will be submitted by the developers to amended trigger points for the release of funds for the first new Waverley School. Concerns have been raised by the developers in relation to the current financial climate and the need to maintain the current development progress.

**The original trigger points were:**

*Occupation of the 400<sup>th</sup> dwelling will release funds for the design / procurement process for the first new school. (5% of total funding for the education contribution)*

*Occupation of the 550<sup>th</sup> dwelling released funds for a 2 form entry primary school. (45% of total funding for the education contribution)*

*Occupation of the 1550<sup>th</sup> dwelling will release funds for the design / procurement process for the second new school. (5% of total funding for the education contribution)*

*Occupation of the 1750<sup>th</sup> dwelling released funds for a second 2 form entry primary school. (45% of total funding for the education contribution)*

**The proposed deed of variation will amend the trigger point to:**

*Occupation of the 550<sup>th</sup> dwelling will release funds for the design / procurement process for the first new school. (5% of total funding for the education contribution)*

*Occupation of the 750<sup>th</sup> dwelling will release funds for a 2 form entry primary school. (45% of total funding for the education contribution)*

The current position at Waverley is that approximately 120 - 150 dwellings are occupied and approximately 50 - 60 dwellings are currently under construction. The full pupil yield from occupation of new dwellings does not occur instantly.

Primary school aged places have been created temporarily already by the expansion of Brinsworth Howarth J & I School from an admission number of 30 to 45 in FS2 from September 2013 and subsequent FS2 cohorts thereafter until the first Waverley Primary School is constructed. School Organisation are comfortable with the revised trigger points given that the school currently has surplus places in all year groups up to its existing original 30 admission number.

Given the financial and site uncertainties as opposed to several years ago when the original agreement was drafted, the deed of variation will provide assurances to developers, keep the site viable and provide education facilities at a time and scale more appropriate to the current climate.

## **8. Finance**

The cost of the additional teaching and learning spaces required during the interim catchment area period at Brinsworth Howarth have, been funded from Basic Need funding allocation and a Section 106 agreement from the Brinsworth area in relation to housing development which has contributed to the permanent new Foundation Unit. The deed of variation to the Section 106 agreement will assure the funding being available on a phased basis for the first Waverley new school as trigger points for the release of funds are reached.

## **9. Risks and Uncertainties**

The main risk in the establishment of catchment areas is that there could be too much demand for a specific school. As the arrangement is of a temporary nature until the opening of the first primary school and clear definition of the boundary for secondary schools can be determined the risk will be managed as, the more houses are built the clearer the boundary for catchment areas will be defined.

There are always risks and uncertainties when school place provision is considered since future pupil numbers are based on estimations. Over provision at one school could influence pupil numbers at other schools. Local Authorities are obliged, however, to provide sufficient places, promote diversity and increase parental preference.

## **10. Policy and Performance Agenda Implications**

The major theme supported by the proposal is 'to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society'.

### Rotherham School Improvement Mission:

- ~ All children will make at least good progress
- ~ There will be no underperforming cohorts
- ~ All teachers will deliver at least good learning
- ~ All schools will move to the next level of successful performance

## **11. Background Papers and Consultation**

Consultation to establish the initial catchment area arrangements for the Waverley Development from September to December 2012.

Report to Cabinet Member 5<sup>th</sup> December 2012 and approval to establish Education arrangements for the Waverley development.

The School Organisation (Establishment and Discontinuance of Schools) Regulations 2013

The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013

School Organisation (Maintained Schools) guidance for proposers and decision makers (January 2014)

### **Contact Name:**

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**REPORTS – CHECKSHEET**

***This Checksheet must be completed by all report writers and the Democratic Services Officer.***

<b>Meeting:</b>	<b>Cabinet Member for Education and Public Health Services</b>
<b>Date:</b>	<b>15<sup>th</sup> July 2014</b>
<b>Title:</b>	<b>Annual update on the Waverley Development</b>
<b>Directorate:</b>	<b>Children and Young People’s Services</b>

1. Have you completed this report strictly in accordance with the Cabinet template and guidance notes?

YES

2. Has the Chief Executive or relevant Executive Director approved this report for consideration by Members?

YES

Name of Report Author:-

Dean Fenton (Principal Officer – School Organisation SAO SENAS)

3. Is the report OPEN or EXEMPT. If exempt please give reason(s).

OPEN

***To be completed by Democratic Services Officer***

1. Confirm that you have done a quality control check before publishing this report.

YES/NO

2. Specify any amendments made:-

.....

3. Check OPEN or EXEMPT.

Name of Democratic Services Officer:- .....

# Health Checks

Dr Jason Horsley

# What are they - History

- Long history – started out as cardiovascular checks – premise being to check peoples CVD risk and then Rx those at high risk with either lifestyle advice or statins / other meds as appropriate.
- Everyone wants to add something though...
  - Alcohol risk screen
  - Dementia risk (Number 10 initiative)
  - Diabetes
  - Renal disease (never really made the cut locally or nationally)
  - Winter Warmth (locally)

# Must dos\*

- Offer health checks to eligible persons in the LA area
  - Eligible person is anyone between 40-74 yrs of age, who is not already on a disease register, on statins, or been previously assessed as having a greater than 20% CVD risk
  - Every five years, on a rotating basis
- Have to ask/measure/calculate (if they consent)
  - (a)age, (b)gender, (c)smoking status, (d)family history of coronary heart disease, (e)ethnicity, (f)body mass index, (g)cholesterol level, (h)blood pressure, (i)physical activity levels, (j)cardiovascular risk score, (k)AUDIT score
- Have to communicate
  - BMI, Cholesterol, BP, CVD risk, AUDIT score
  - If not the pts GP, have to send this info to the GP.
- Monitor and act to increase uptake in area

# What are our basic aims?

- Identify asymptomatic risk factors / disease and initiate changes
  - Lifestyle modification
  - Treat risk factors (BP, Cholesterol)
- Reduce inequalities in health
  - Identify unmet need in more deprived areas
  - Get people who normally wouldn't present onto treatment



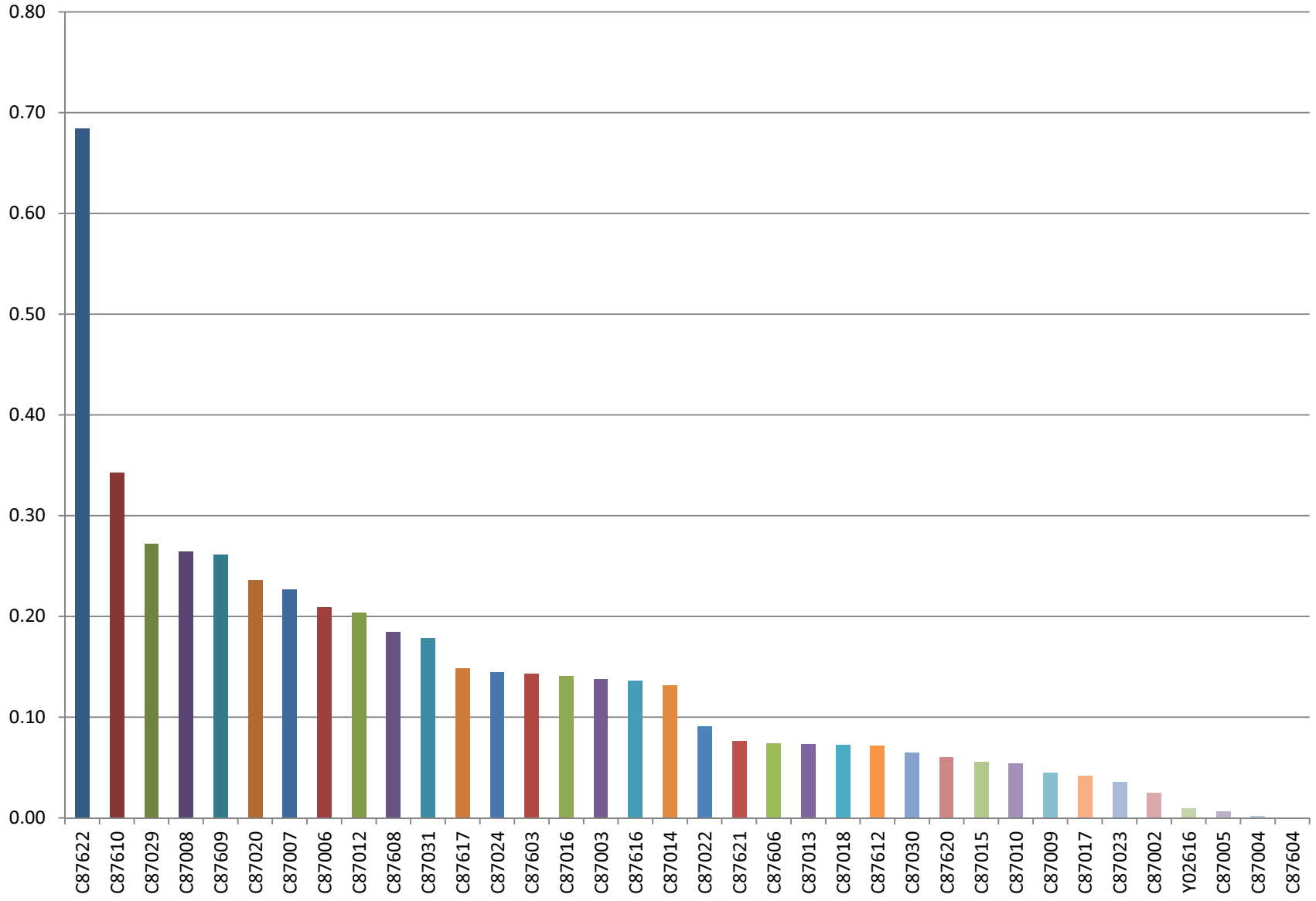
# So we need to...

- Get people to attend
- Ensure we are getting referrals
- Commission appropriate lifestyle services

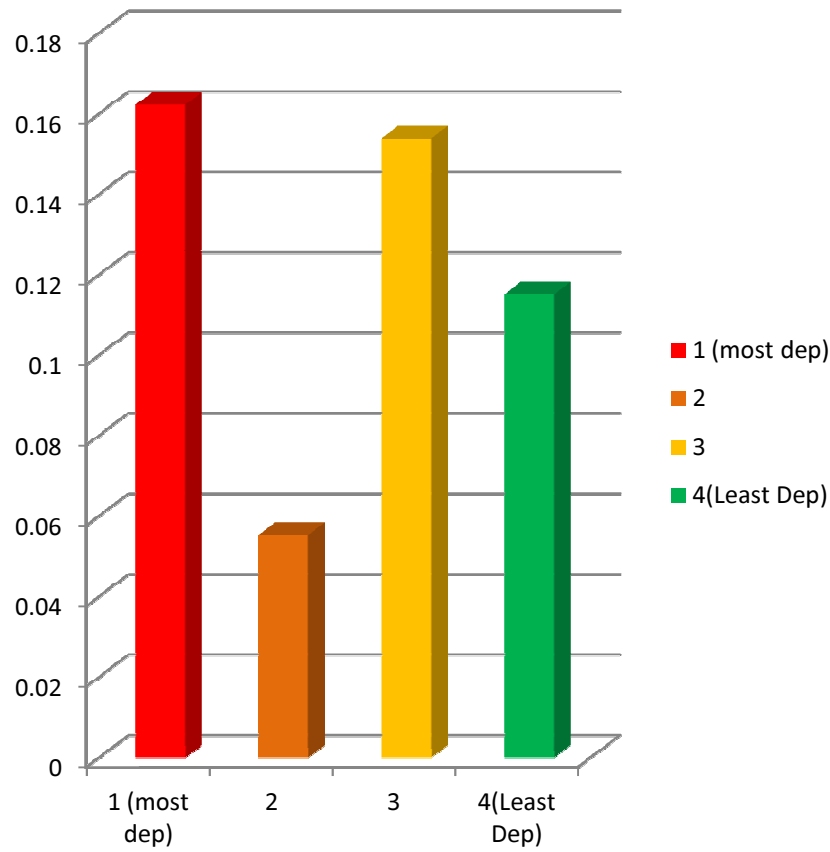
# Current provision in Rotherham

- Opted for GP based delivery
- Demographics
  - Age, Gender, Ethnicity
- History
  - Smoking history, Alcohol (AUDIT C), Physical activity (GPPAQ), drugs, family hx of CVD in 1st deg relative.
- Examination
  - BP, pulse, BMI
- Ix
  - Serum cholesterol (unless one on file from last 6/12)
- Add-ons
  - “Raising awareness of dementia” – screen? To what end?
  - HotSpots referral is risk >20%

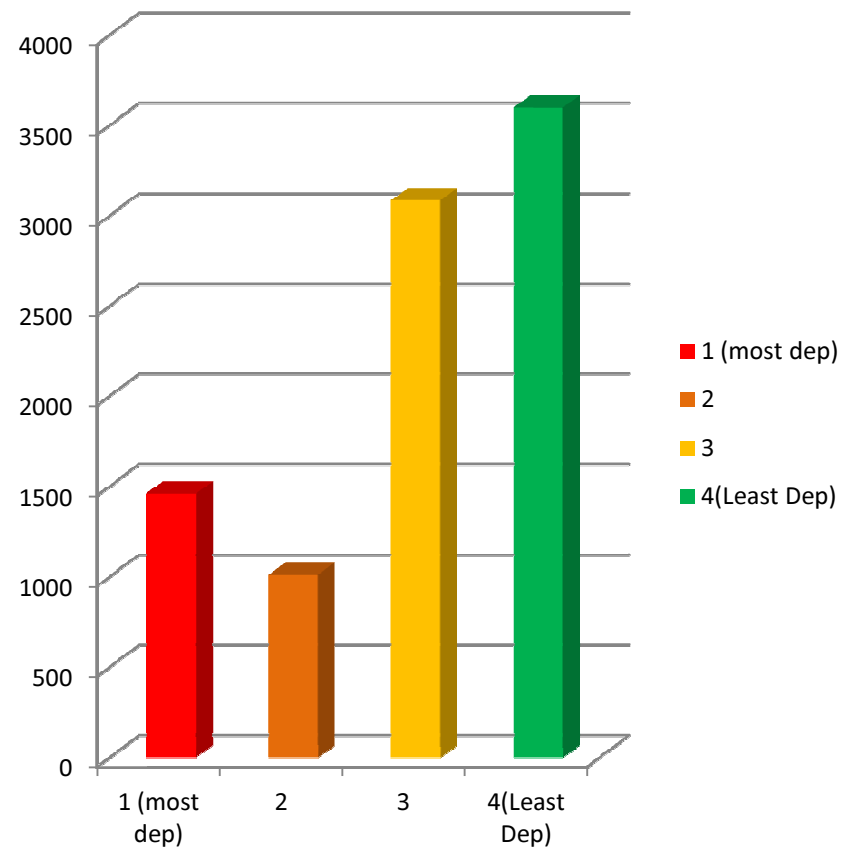
# Check rate by practice 2013-14



**Rate of health checks by deprivation of practice area for 2013-14**



**Number of checks by deprivation of practice area 2013-14**



# How are we doing?

- Reasonable balance between deprived and less deprived areas.
  - On absolute count have done nearly 3 times as many in least deprived vs most deprived
    - BUT – most deprived areas have younger populations – less eligible patients
- Great variation between practices performance
- On last years performance
  - 17/36 practices will have checked less than 45% of their population over the five years
  - 25/36 practices will have checked less than the PHE recommendation of 75%

# Benchmarks

- Spending £1.35 per head of population for Rotherham
  - Cf avg £2.27 for our deprivation decile (~40% less)
- Hard to compare with other areas – probably doing better than most but new measures so hard to compare

# Guidance

- Latest guidance
  - DH/PHE – Sept 2013
    - Some clinical recommendations on further testing
  - NHS Health Check programme standards: a framework for quality improvement
    - Results of CVD risk must be communicated “**face to face**”
  - Framework of competencies for those delivering the checks
    - Significant training requirement

# Problems

- Likely to miss targets on current performance
  - Probably still one of the best areas though
- Huge variation in practice
- A lot of the asks are not supported by evidence
- Guidance
  - Aiming to standardise? But without specifying
  - making delivery more onerous
  - Compliance with guidance would cost more
- No demand – not marketed



# What are our options?

- Change delivery model?
  - Likely to cost more to re-commission
  - Other models elsewhere
    - Pharmacies
    - In house teams going to workplaces
    - Private providers in car parks of shopping centres
    - List acquisition
- Simplify current delivery by increasing practitioner freedom
  - Reducing frequency of monitoring
    - Eg currently asking for monthly returns – could be qtrly
  - Removing unnecessary specifications
    - Face-to-Face to be simplified
    - Remove HotSpots referral
    - Practitioner to decide dementia
- Drive demand with marketing locally and push PHE for national campaign
- Practice visits and advice for worst performers

# Health protection, immunisations and screening in a nutshell

Dr Jason Horsley

# What is “health protection”?

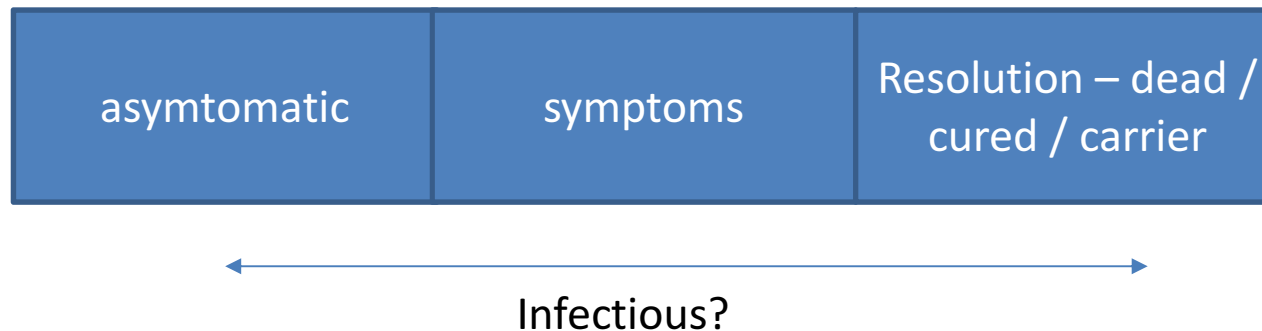
- Protecting the public from threats to their health
  - Who are “the public”
  - What do we consider as a threat
  - How do we define “health”
    - Physical
    - Psychological
    - Spiritual
    - According to potential

# What is health protection?

- Preventing and controlling **Infection** / outbreaks of infectious disease
  - Main sources
    - Food / water
    - People (esp children and medical professionals...)
    - Animals
- Reducing exposure to **Hazards** in the environment
  - Chemical, radiological, poisonous
    - Eg asbestos, exhaust fumes, climate change
- Mitigating and responding to **Emergencies**
  - Fires, floods, pandemics etc

# How do we prevent infection?

Aim is to stop **transmission**

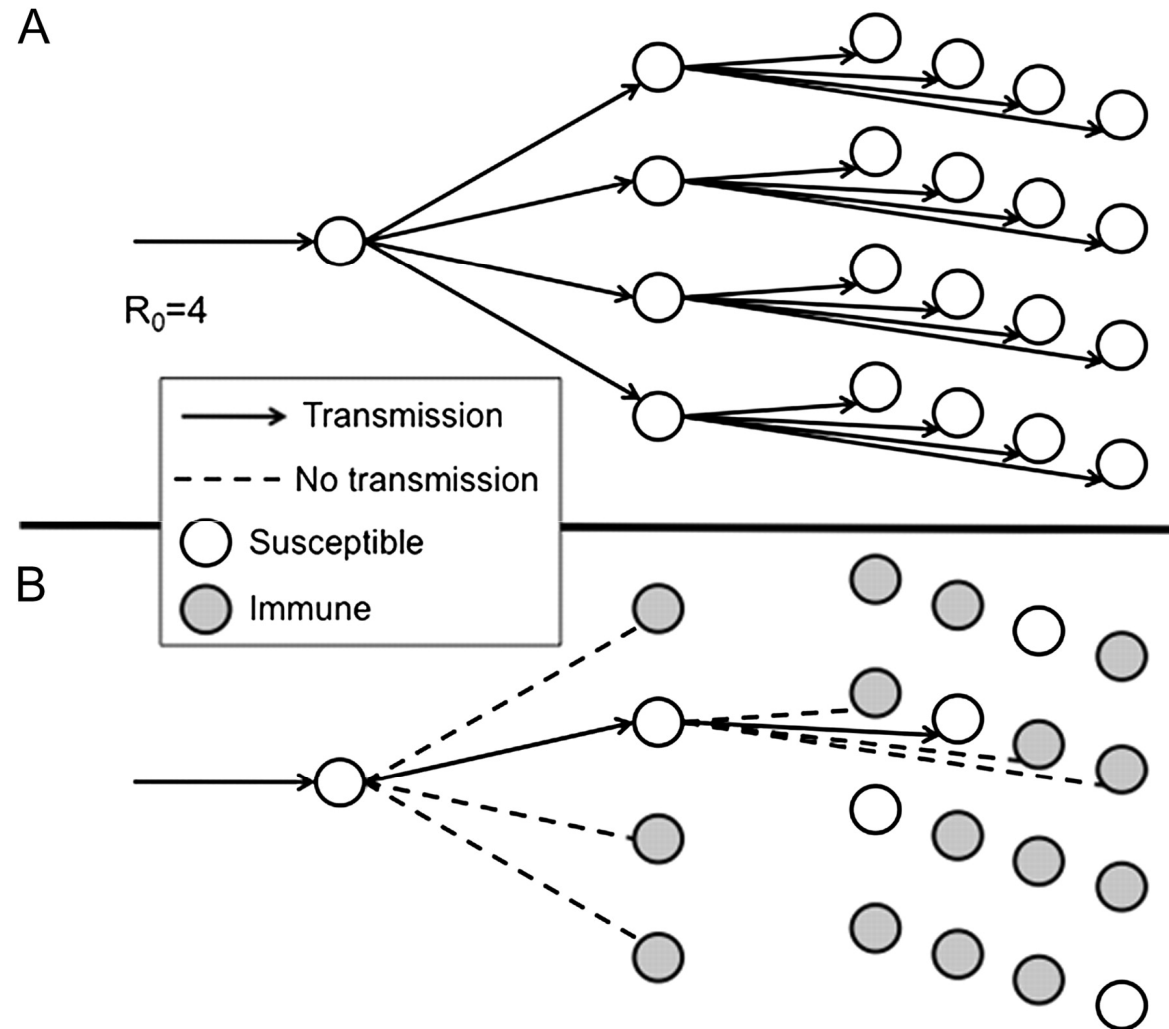


- **Spread = how infectious the disease is x how many vulnerable people the source comes into contact with**
  - **Recognise outbreaks (routine data collection, notification, soft intelligence)**
  - **Reduce sources**
    - Isolate cases / exclude from work / school
    - Dispose of infected material (bed linen, needles) / handwashing
    - Control “vectors” (eg mosquitos in malaria)
  - **Treat disease early before it has chance to spread**
    - Screening (esp for disease with long asymptomatic phase eg HIV, TB)
    - Contact tracing
  - **Reduce vulnerability in pop (vaccination, antibiotics, physical barriers / masks / condoms)**

# Vaccination

- Prevents transmission (usually by “training” immune system to intercept infection before it causes disease)
- No vaccine is 100% effective (some probably worse than 50%)
- Aim is usually to achieve “herd immunity”

**Diagram illustrating transmission of an infection with a basic reproduction number  $R_0 = 4$  (see Table 1).**



Fine P et al. Clin Infect Dis. 2011;52:911-916

# Herd Immunity

- Threshold at which ongoing transmission of disease is controlled
- Proportion of population that need vaccination depends on how infectious the disease is



# Some maths and definitions

- $R_0$  = how many people one case would infect in a totally vulnerable population
  - Eg  $R_0$  for measles =  $\sim 20!$
- $V_c$  = proportion of pop who need to be vaccinated to have progressive reduction in deases
- $E$  = effectiveness of the vaccine (%who it works for)

# Maths for immunity

- $V_C = \frac{(1 - \frac{1}{R_0})}{E}$
- So for measles where the vaccine is really good ( $E \sim 1$ ), and the disease is very infectious ( $R_0 = 20$ )

$$V_C = \frac{(1 - \frac{1}{20})}{1} = 0.95$$

So to control measles we need to keep vaccination rate above 95%

- Caveat = assumes random mixing and random vaccination, and populations are not randomly mixed

# Screening

- What it is
  - Organised effort to detect and treat/control disease in a symptom free person / population

# What should we screen for? – Wilson and Junger criteria

- The disease
  - The disease is a big enough problem to make it worthwhile
  - It has a latent / asymptomatic phase
  - We know its natural history
- The treatment
  - We have general agreement on how the disease should be treated
  - We have resources to treat the disease
- The test
  - The screening test is acceptable to the population
  - We have resources to test the whole population at risk
  - The test is (relatively?) safe

# Tests vs a Screening Programme

- NO TEST IS PERFECT
  - False positives = people the test says has disease when they don't
  - False negatives = people the test says don't have the disease when they do
- Many tests have subjective interpretation
  - Cancer cytology, x-rays etc all rely on people being adequately trained
- Screening programme = providing the test, quality assuring the testing and how its offered, assuring access to treatment, monitoring equality etc etc etc

# Doing harm by screening

- Physical
  - Test causes harm
  - False positive results = unnecessary investigations / treatment
  - False negatives = inappropriate reassurance, increase transmission etc
- Psychological
  - Anxiety about a disease I probably don't have
  - Waiting for tests
  - Labelling
  - Cultural insensitivity
- Financial
  - Can't get insurance etc

# Benefits vs Harms

- Who should we screen and how often should we screen?
  - Benefits suffer diminishing returns whereas harms are constant
  - Therefore you have to find a “break even” point

# Whose job is it?

- Managing screening programmes = NHS England with input / advice from Public Health England
- Vaccination programmes = As above
- Health protection = complicated
  - PHE taken over most of the HPA roles
    - Expert advice
    - Surveillance
    - Emergency planning and response

BUT

- Most of the legal powers rest with the LA
  - Forcing people to close / clean up / get treated etc
- And in an “emergency” there are statutory obligations for all NHS organisations to cooperate



# Want more?

- Screening
  - <http://www.healthknowledge.org.uk/interactive-learning/screening>
  - <http://www.patient.co.uk/doctor/screening-programmes-in-the-uk>

**ROTHERHAM BOROUGH COUNCIL –  
REPORT TO CABINET MEMBER FOR EDUCATION AND PUBLIC HEALTH**

<b>1.</b>	<b>Meeting:-</b>	<b>CABINET MEMBER FOR EDUCATION AND PUBLIC HEALTH</b>
<b>2.</b>	<b>Date:-</b>	<b>15th July 2014</b>
<b>3.</b>	<b>Title:-</b>	<b>Valuing Care – Achieving Efficiencies in Placements</b>
<b>4.</b>	<b>Directorate:-</b>	<b>Neighbourhoods and Adult Services</b>

## **5. Summary**

Valuing Care are an independent/private sector organisation that have a strong track record and has been commissioned by Rotherham to undertake a detailed cost book analysis on a selection (25 cases) of Social Care and SEN residential placements to benchmark value for money and achieve efficiencies.

This report is to update Cabinet Member on progress to date.

## **6. Recommendations**

**That Cabinet Member:**

- 6.1 Receives this report and notes progress to date on this work**
- 6.2 Receives further updates as the process continues**

## **7. Background**

Valuing Care are a company which offers to undertake detailed cost book analysis of residential placements on behalf of local authorities and CCGs (previously PCTs). They have a strong track record and have been undertaking this work for over seven years, on both young peoples and adults placements, and in that time have negotiated over £15M of savings for over a hundred organisations. One of the key results of that work is that they have built up an extensive data set of averages and costing information that can be used to benchmark services in the care sector.

They have been commissioned to examine 25 current residential placements across social care and SEN on behalf of RMBC.

### **7.1 Progress to Date**

The 25 cases were selected following consultation with staff in social care and SEN and initial details provided to Valuing Care.

A letter was then sent to all the companies concerned introducing Valuing Care and explaining the process that was to be followed. The letter included a proforma for them to complete detailing how the costs were broken down for each individual placement.

Currently 16 of the 25 cost breakdowns have been returned and a further 5 companies have agreed to participate in the exercise but have yet to return their data. These 5 have been sent an initial reminder and now a final chasing letter. Four companies, all SEN residential providers have refused to engage in the exercise. For those four and any of the 5 others who fail to provide data the exercise will still continue. In all cases the data provided will be compared against the extensive database held by Valuing Care of other provider costs to identify any potential areas of overcharging. For those failing to provide a detailed breakdown this will simply be carried out on an average cost basis and this has been made clear to the outstanding 5 in their final reminder letter.

To ensure that Valuing Care is able to challenge providers on the rationale for the costings provided we are in the process of compiling a detailed pen picture of each case. This pen picture will detail the individual young person's needs and also the services which have been commissioned from the provider to meet those needs such as individualised therapies, educational support or increased staffing levels. These pen pictures have been checked with the young person's allocated case worker before submission to Valuing Care and the final batch of these will be sent this week.

All information on cases transferred between commissioners and Valuing Care is being transmitted using a secure area on the data portal to maintain data security. Once Valuing Care have completed their analysis of an individual placements' costings we will be provided with a report detailing their findings and will then be in a position to begin to challenge providers on their fees.

Similar work carried out in Doncaster took approximately six months before any agreed savings could be reported.

Further updates will be provided to Cabinet Member as this work progresses.

#### **8. Finance**

Valuing Care usually charge a flat fee of £850 per case examined but we have managed to negotiate this down to £800 per case for the work in Rotherham which means a total cost for the 25 cases of £20,000.

Work recently concluded in Doncaster overachieved on their target of a 5% saving. If we were to achieve a similar level of saving across these cases it would mean an annual saving in the order of £200,000.

#### **9. Risks and uncertainties**

That had this service not have been commissioned then capacity within the commissioning team may have meant that this work could not have been carried out and opportunities for savings may have been missed.

#### **10. Policy and Performance Agenda Implications**

This work impacts particularly on one of the four Big Things within the recently revised Children and Young People's Plan namely Tackling Inequality as well as both the Enjoy and Achieve and the Making a positive contribution Action Plans.

#### **11. Background Papers and Consultation**

N/A

**Contact Name:- Chrissy Wright, Strategic Commissioning Manager, Ext. 22308, email [chrissy.wright@rotherham.gov.uk](mailto:chrissy.wright@rotherham.gov.uk)**

**REPORTS – CHECKSHEET**

***This Checksheet must be completed by all report writers and the Senior Democratic Services Officer.***

<b>Meeting:-</b>	<b>CABINET MEMBER FOR EDUCATION AND PUBLIC HEALTH</b>
<b>Date:-</b>	<b>15<sup>th</sup> July 2014</b>
<b>Title:-</b>	<b>Strategic Commissioning Manager</b>
<b>Directorate:-</b>	<b>Neighbourhoods and Adult Services</b>

1. Have you completed this report strictly in accordance with the Cabinet template and guidance notes?

**YES**

*(The template/guidance notes can be used from the Intranet – Resources A-Z under “C” for Cabinet report.*

2. Has the Chief Executive or relevant Strategic Director approved this report for consideration by Members?

**No**

Name of Report Author:- ...**Chrissy Wright**.....

3. Is the report OPEN or EXEMPT. If exempt please give reason(s).

.....**OPEN**.....

***To be completed by Senior Democratic Services Officer***

1. Confirm that you have done a quality control check before publishing this report.

**YES**

2. Specify any amendments made:-

.....

3. Check OPEN or EXEMPT.

Name of Democratic Services Officer:- .....